

Process for LCS for applying for Florida Seal of Fine Arts

Deadline: March 10, 2025

Everyone must:

1. Earn a High School Diploma
2. Complete 3 year-long courses (in dance, music, theatre, or visual arts) with a grade of A.

Everyone must ALSO meet TWO of the following: (and fill out [FORM FA-1](#))

1. Completes an IB, AP, Dual Enrollment, or Honors Course in the subject above with a grade of B or higher. (you will attach your **transcript** from FOCUS)
2. Participates in a district or state juried event for 2 years (MPA or Solo and Ensemble. Allstate, All-County, or Local festivals do not count for this. See [this page](#) for other juried events)
[COMPLETE FORM FA-3](#) – this must be signed by your teacher.
3. Records at least 25 volunteer hours of arts-related community service in their community and presents a comprehensive presentation on the experience. **[COMPLETE FORM FA-4](#)**
4. Submits a portfolio demonstrating the student is an exemplary practitioner of the fine arts.
[COMPLETE FORM FA-2](#)
5. Receives district, state, or national recognition for the creation and submission of an original work of art. (Created by the student) **[COMPLETE FORM FA-3](#). This must be signed by your teacher.**

To apply:

Gather your-

- Transcript
- FA-1
- FA-2 or FA-3, or FA-4 (depending on which option you are choosing)

Go to <https://www.leonschools.net/Page/59221> and scroll down until you see the graphic below. Click “START NOW”, fill in your information, and upload your forms.



Florida Seal of Fine Arts Eligibility Form (Form FA-1)

This form is for district use and not to be submitted to the Florida Department of Education.

Student Name: _____ District: _____

School of Graduation: _____ Graduation Year: _____

Fine Arts Discipline (Circle One): Dance Music Theatre Visual Arts

Criteria for Eligibility	Evidence	Date Completed
The student has earned a standard high school diploma.	Transcripts Attached	
The student has completed at least three (3) year-long courses in dance, music, theatre or the visual arts with a grade of “A” or higher in each course or earned three sequential course credits in such courses with a grade of an “A” or higher in each course pursuant to Rule 6A-1.09441, F.A.C.	Transcripts Attached	
Student meets at least two of the following requirements:		
1. Completes a fine arts International Baccalaureate, Advanced Placement, dual enrollment, or honors course in the subjects listed in the paragraph above with a grade of “B” or higher;	Transcripts Attached	
2. Participates in a district or statewide organization’s juried event as a selected student participant for two or more years;	Completed Form FA-3	
3. Records at least 25 volunteer hours of arts-related community service in his or her community and presents a comprehensive presentation on his or her experiences;	Completed Form FA-4	
4. Submits a portfolio demonstrating the student is an exemplary practitioner of the fine arts; or	Completed Form FA-2	
5. Receives district, state or national recognition for the creation and submission of an original work of art. An original work of art is one created by the student.	Completed Form FA-3	

Florida Seal of Fine Arts Distinction Received: Yes _____ No _____ Date: _____

School-Based Individual Who Assessed the Program: (Print Name) _____

Signature: _____ Date: _____

Florida Seal of Fine Arts Portfolio Rubric (Form FA-2)

This form is for district use and not to be submitted to the Florida Department of Education.

	4 Points	3 Points	2 Points	1 Point
Artistic Statement	The portfolio includes a focused, well written and thoughtful artistic statement. Grammar, punctuation and capitalization rules are followed.	The portfolio includes a well written artistic statement. Grammar, punctuation and capitalization rules are sometimes followed.	The portfolio includes a short artistic statement. Grammar, punctuation and capitalization rules are rarely followed.	The portfolio does not include an artistic statement. Grammar, punctuation and capitalization rules are not followed.
Elements Presented	The portfolio contains (7-8) separate elements representing the student's specific fine arts discipline.	The portfolio contains (5-6) separate elements representing the student's specific fine arts discipline.	The portfolio contains (3-4) separate elements representing the student's specific fine arts discipline.	The portfolio contains (1-2) separate elements representing the student's specific fine arts discipline.
Creativity/ Originality	All elements presented within the portfolio are original works of art by the student. Student demonstrates creativity and an exemplary level of proficiency in their discipline.	Some elements presented within the portfolio are original works of art by the student. Student demonstrates creativity and a partial level of proficiency in their discipline.	A few elements presented within the portfolio are original works of art by the student. Student demonstrates creativity and is somewhat proficient in their discipline.	None of the elements presented within the portfolio are original works of art by the student. Student demonstrates creativity but is not proficient in their discipline.
Design/Technique	The portfolio shows that the student has developed and can always display the proper technique for their specific fine arts discipline.	The portfolio shows that the student is still developing and can sometimes display the proper technique for their specific fine arts discipline.	The portfolio shows that the student is still developing but cannot display the proper technique for their specific fine arts discipline.	The portfolio shows that the student has not developed the proper technique for their specific fine arts discipline.
Element Reflections	The portfolio contains a well written and honest reflection for each of the elements presented. Grammar, punctuation and capitalization rules are followed.	The portfolio contains a well written and honest reflection of some of the elements presented. Grammar, punctuation and capitalization rules are sometimes followed.	The portfolio contains a well written and honest reflection of a few of the elements presented. Grammar, punctuation and capitalization rules are rarely followed.	The portfolio contains a well written and honest reflection for none of the elements presented. Grammar, punctuation, and capitalization rules are not followed.
Total Score:				

*Receiving a score of 18 or higher on the Florida Seal of Fine Arts Portfolio Rubric will meet the criteria.



Florida Seal of Fine Arts Statement (Form FA-3)

This form is for district use and not to be submitted to the Florida Department of Education.

Student Name: _____ District: _____

School of Graduation: _____ Graduation Year: _____

Fine Arts Discipline (Circle One): Dance Music Theatre Visual Arts

I hereby affirm that I have met the requirements stated below:

I _____ participated in a district or statewide organization's juried event as a selected student participant for two or more years.

Juried Event #1: _____ Year: _____
Juried Event #2: _____ Year: _____

Student: (Print Name) _____

Signature: _____ Date: _____

District/School Representative: (Print Name) _____

Signature: _____ Date: _____

I _____ received district, state or national recognition for the creation and submission of an original work of art. An original work of art is one created by the student.

Name of original "work of art": _____ Year: _____
Type of recognition: _____

Student: (Print Name) _____

Signature: _____ Date: _____

District/School Representative: (Print Name) _____

Signature: _____ Date: _____

Florida Seal of Fine Arts Volunteer Hour Tracker (Form FA-4)

This form is for district use and not to be submitted to the Florida Department of Education.

Student Name: _____ Graduation Year: _____

School: _____ Fine Arts Discipline: _____

Date	Start Time	End Time	Supervisor's Name	Supervisor's Signature	Total Hours
Total					

Completion of a comprehensive presentation on his or her experiences: Yes _____ No _____